

ACT Data Information

College Readiness Standards are detailed, research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their ACT test score which is in a range of 1-36.

ACT Data for Reading and English

Graduation year	English	Reading
2001-2002	19.4	20.6
2002-2003	19.7	20.8
2003-2004	19.8	20.9
2004-2005	20	20.8
2005-2006	20.2	21.1

College Readiness Standards, Kentucky Trends

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. Comparability between benchmarks for college readiness and workplace readiness are consistent.

Reading Benchmark 21

English Benchmark 18

A sampling of the ACT Reading indicators shows that students who score at the benchmark are able to

- Infer the main idea or purpose in straightforward, uncomplicated literary narratives
- Locate important details in uncomplicated passages
- Order simple sequences of events in uncomplicated literary narratives
- Use context to determine the appropriate meaning of some figurative and non-figurative words, phrases, and statements
- Draw generalizations and conclusions about people, places, and so on in uncomplicated passages

A sampling of the ACT English indicators shows that students who score at the benchmark are able to

- Identify the basic purpose or role of a specified phrase or sentence
- Select the most obvious place to add a sentence in a paragraph
- Delete obviously synonymous and wordy material in a sentence
- Determine the need for punctuation and conjunctions to avoid awkward-sounding sentence fragments and fused sentences
- Recognize and use the appropriate word in frequently used pairs such as there and their, past and passed, and led and lead
- Provide appropriate punctuation in straightforward situations

The optional ACT Writing exam started in 2005. Not enough data is available to analyze statewide.